



Alternate Day Kindergarten Engagement

RancheView School

Land Acknowledgment

Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the Ways of Knowing of Indigenous Peoples for all future generations.

Agenda

- Land Acknowledgement
- Welcome and introductions
- Alternate Day Kindergarten engagement – process, timelines and communication
- Current and potential Kindergarten program
- Benefits and challenges to consider
- Transportation
- We want to hear from you!

Welcome and Introductions

- Welcome to our school
- This is a parent-initiated process to explore the community's interest in changing from half-day to alternate (full-day) Kindergarten program at our school
- We want to hear from you!
- The purpose of this session is to provide information and understand your perspectives, opinions and preferences on half-day and alternate day Kindergarten
- All feedback will be considered

Engagement process

- A school may change to an Alternate Day Kindergarten program with Board of Trustee's approval following Administrative Procedure 211:
 - Parents initiate process through School Council and Principal
 - Principals work with division staff for guidance and support
 - A public engagement with families of children ages 0-4 in the community is held to capture parents' voices
 - Engagement results must indicate that at least 65% of those who responded are in favor of the change
 - Number of parents participating in the engagement is a consideration (there is not a set threshold)
 - Principals provide a recommendation based on parent feedback to the Superintendent for consideration
 - Superintendent may support a recommendation to change program and present it to the Board of Trustees
 - The Board of Trustees has the authority to approve the change
 - The change to program could be implemented as early as the upcoming school year

Engagement timelines

- Jan. 13 – RVSEngage online survey opened
- Jan. 20 – Parent information and feedback session
- Jan. 31 – Online survey closes
- February – Feedback analyzed
- February – Principal makes recommendation to Superintendent (including feedback)
- March – Superintendent considers recommendation and feedback
- March – Superintendent brings recommended changes to the Board (only if the Superintendent is recommending a change to current program)
- March – Likely timing of Board decision (subject to change)

Engagement communication

- Communication will continue from now until a decision is made
 - RVSEngage
 - School newsletters
 - Social media
 - Media release
 - School and RVS websites
- Watch RVSEngage for updates

Current Kindergarten program at RancheView

- *Monday to Friday*
- 8:00 – 10:45
- 11:30 – 2:20

Soft Entry/Calendar	Soft Entry/Calendar	Soft Entry/Calendar	Soft Entry/Calendar	Soft Entry/Calendar
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
DPA	Aux Gym	Learning Commons	Aux Gym	DPA
SNACK				
ELA/ Play Centres	ELA/ Play Centres	ELA/ Play Centres	ELA/ Play Centres	ELA/ Play Centres
Closing/Pack-Up	Closing/Pack-Up	Closing/Pack-Up	Closing/Pack-Up	Closing/Pack-Up

Example of potential alternate day Kindergarten

• *Monday/Wednesday/
Alternating Fridays*

• *Tuesday/Thursday/
Alternating Fridays*

• 8:00 – 2:20

Soft Entry/Calendar	Soft Entry/Calendar	Soft Entry/Calendar
Numeracy	Numeracy	Numeracy
MUSIC	AUX GYM	LEARNING COMMONS
Snack	Snack	Snack
ELA/ Play Centres	ELA/ Play Centres	ELA/ Play Centres
LUNCH		
RECESS		
Mindfulness	Mindfulness	Mindfulness
Numeracy	Numeracy	Numeracy
AUX GYM	DPA	AUX GYM
ELA/ Play Centres	ELA/ Play Centres	ELA/ Play Centres
Closing/Pack-Up	Closing/Pack-Up	Closing/Pack-Up

Potential benefits and challenges to consider

Limited long-term data comparing half-day versus full-day Kindergarten exists. Families are encouraged to do their own research on full-day Kindergarten on alternating days and half-day Kindergarten programming. Some common benefits and challenges to consider are:

Potential Benefits

- Longer time blocks can allow deeper play and learning
- Fewer weekly bus rides for students with long commutes
- Some students may be more ready for Grade 1
- Fewer daily transitions for some students
- Childcare, drop-off and pick-up may be simpler for families

Potential Challenges

- Full days may be too long for some students, especially early in the year
- Five-year-olds generally have short attention spans
- Play is an important part of Kindergarten. During full days, more time may be devoted to academic tasks instead of play
- Some students may experience separation anxiety

Transportation information

- Transportation information is available on the [RVS website](#)
- Kindergarten transportation fees were set at half the rate of Grade 1 – 12 riders for 2025/26
- Fees are reviewed each year. Fees for 2026/27 will be approved by the Board prior to the start of transportation registration (registration typically opens in early May)

Have your voice heard!

- RVSEngage survey open now to Jan. 31
- Feedback at this session



Connect With Us

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